

**Task 6: NARRATIVE COMPLICATION & CLIMAX**

**DUE DATE: Friday 5 April**

**NAME:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **TEACHER** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**I declare that the words and ideas in this task are all my own.**

**Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**WEIGHTING: W 5%**

**CONDITIONS:** In-class over two weeks

**Assessment type:** Writing

**Please submit:**

Plan of complication and climax – handout provided

Draft of the complication and climax

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| **Task 6**  **Plan and draft the complication and climax of a short narrative in response to a visual prompt.** |

**FEEDBACK:**

**Marking Criteria**

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| **Text structure** | **/10** |
| Lists key points and examples to plan a response. | 6.5 - 7.5 |
| Uses a provided template to prepare a plan. | 5 – 6 |
| Prepares a brief/simple plan with the aid of a provided template. | 3 – 4.5 |
| Does not meet the requirements of a D grade. | 0 – 2.5 |
| **Text structure** | **/5** |
| Employs a range of creative elements in a narrative to engage an audience | 3.5 |
| Employs creative elements in a narrative, with some inconsistency | 2.5 – 3 |
| Creates one-dimensional characters in a narrative. Relies on simple dialogue to advance the plot. | 1.5 – 2 |
| Does not meet the requirements of a D grade. | 0 – 1 |
| **Language features** | **/5** |
| Expresses ideas clearly, using a range of sentence structures. | 3.5 |
| Expresses ideas clearly, using simple and compound sentences. Uses some complex sentences correctly. Often relies on repetitive structures. | 2.5 – 3 |
| Presents ideas, using some simple sentence structures, though some structures may detract from meaning. | 1.5 – 2 |
| Does not meet the requirements of a D grade. | 0 - 1 |
| **Punctuation** | **/5** |
| Uses most complex punctuation correctly and experiments with using punctuation for particular effect. | 3.5 |
| Uses most common, and some complex, punctuation accurately. | 2.5 – 3 |
| Uses correct punctuation inconsistently. | 1.5 – 2 |
| Does not meet the requirements of a D grade. | 0 - 1 |
| **Spelling** | **/5** |
| Uses accurate spelling for familiar and some challenging words, and experiments with creative spelling for particular effects where appropriate. | 3.5 |
| Spells common and familiar words accurately. | 2.5 – 3 |
| Misspells some familiar words. | 1.5 – 2 |
| Does not meet the requirements of a D grade. | 0 - 1 |
| **TOTAL** | **/30** |